

## Course E-Syllabus

1	<b>Course title</b>	German for Specialization 1
2	<b>Course number</b>	2203334
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	none
5	<b>Program title</b>	German - English
6	<b>Program code</b>	2203
7	<b>Awarding institution</b>	The University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	European Languages
10	<b>Level of course</b>	First year
11	<b>Year of study and semester (s)</b>	First semester
12	<b>Final Qualification</b>	BA in Double Major German/English.
13	<b>Other department (s) involved in teaching the course</b>	None
14	<b>Language of Instruction</b>	German
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Blended <input checked="" type="checkbox"/> Online <u>On Campus</u>
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom if needed <input checked="" type="checkbox"/> Others...showbie as an e-classroom platform (section 1)
17	<b>Date of production/revision</b>	2023

### 18 Course Coordinator:

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## 19 Other instructors:

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## 20 Course Description:

### *English*

The two skills (reading and debate) are to be systematically trained and improved. The texts are supposed to prepare the students for real situations in their daily life as well as typical scenes of the German countries' routine. The course introduces students to the current topics of the life in German speaking countries compared to Jordan. Students should be able to deal with relatively complex reading texts even with limited German vocabulary and knowledge of grammar, through employment of adequate strategies. The other two skills (listening and writing) will also have their share of practice during the course, since they cannot be separated from the a.m. two in reality. Students in this course are requested to show active participation.

The students will read texts, that will be accompanied with adjacent materials (pictures, caricatures, maps, cards, etc.), in order to teach them to use special techniques to extract the needed information from the read texts, to write down notes in an economic manner and to react appropriately orally (or in writing).

### *Deutsch*

In dieser Lehrveranstaltung ist die Entwicklung der Fertigkeiten Lesen und Diskutieren von großer Wichtigkeit. Es werden verschiedene Themen durch verschiedene Medien (auch Bilder, Karikaturen, Karten, etc.) vorgestellt, besprochen und sprachlich sowie landeskundlich ausgewertet. Das Ziel ist es, aufzuzeigen, wie man die Fähigkeit der Studierenden, Lesetexte zu verstehen, üben kann. Diese Lehrveranstaltung führt in die aktuellen Alltagsthemen in den deutschsprachigen Ländern verglichen mit Jordanien ein. Die Studierenden sollen alltägliche Themen verstehen und darauf reagieren können. Sie sollen ebenfalls befähigt werden, indirekte Sprechäußerungen zu erfassen. Da die vier Grundfertigkeiten wie Lesen, Hören, Sprechen und Schreiben in der Realität der Kommunikation in dauernder Wechselwirkung zueinander stehen; werden sie in diesem Seminar in diversen Übungen vernetzt

## 21 Course aims and outcomes:

QF-AQAC-03.02.1.3

A) Knowledge and understanding (Students should)

- A1) make difference between detailed/ selective/ global reading,
- A2) train and improve their methods of taking notes (key words),
- A3) realize the importance of general knowledge and expectations before reading the text, in order to reply to the given tasks.

B) Intellectual/ Cognitive/ Analytical skills (Students should be able to use)

- B1) correlating the appropriate reading style with the reading goal in question,
- B2) differentiating between German texts in newspapers and magazines, announcements, internet sites, texts in literature, short stories,
- B3) the texts critically, analyse them, discuss the methods of interpretation and compare the topics to Jordan,
- B4) differentiating between German formal and informal written language.

C) Subject Specific Skills (Students should)

- C1) understand announcements, lyrics, short stories,
- C2) identify and attempt to use the various current texts in German speaking countries and compare them to Jordan,
- C3) understand and learn about the life as well as culture in German speaking countries compared to Jordan.

D) Transferable skills (Students should)

- D1) learn to work in groups through their group discussions and short presentations about the read materials,
- D2) display better cross-cultural communication skills via comparing different cultures,
- D3) be creative through the process of preparing their oral and written interpretations.

**22. Topic Outline and Schedule:**

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	<b>Einführung.</b>	All Live-Classes are via <b>zoom!</b> Blended classes on an e-platform, onside classes at the JU	All daily home works, quizzes etc. have to be submitted at <b>showbie.com</b> or/and e-learning platform of the University	e-platform for interaction is <b>facebook group</b> , facebook page or/and website
	1.2	Texte lesen und verstehen			
	1.3	Texte lesen und verstehen			
2	2.1	<b>Lektion 1: Sommerkurs in Leipzig</b>			
	2.2	Kursbuch			
	2.3	Übungen			
3	3.1	Zusatzseiten			

	3.2	Festigung			
	3.3	<b>Lektion 2: Möller oder Müller</b>			
4	4.1	Kursbuch			
	4.2	Übungen			
	4.3	Zusatzseiten			
5	5.1	Festigung			
	5.2	<b>Lektion 3: Arbeiten im Café</b>			
	5.3	Kursbuch			
6	6.1	Übungen			
	6.2	Zusatzseiten			
	6.3	Festigung			
7	7.1	<b>Lektion 4: Lecker essen!</b>			
	7.2	Kursbuch			
	7.3	Übungen			
8	8.1	Zusatzseiten			
	8.2	Festigung			
	8.3	<b>Midterm</b>			
9	9.1	<b>Lektion 5: Hast du Zeit?</b>			
	9.2	Kursbuch			
	9.3	Übungen			
10	10.1	Zusatzseiten			
	10.2	Festigung			
	10.3	<b>Lektion 6: Meine Stadt en</b>			
11	11.1	Kursbuch			
	11.2	Übungen			
	11.3	Zusatzseiten			
12	12.1	Festigung			
	12.2	<b>Lektion 7: Der neue Job!</b>			
	12.3	Kursbuch			
13	13.1	Übungen			
	13.2	Zusatzseiten			
	13.3	Festigung			
14	14.1	<b>Lektion 8: Freizeit und Hobbies</b>			
	14.2	Kursbuch			
	14.3	Übungen			
15	15.1	Zusatzseiten			
	15.2	Festigung			
	15.3	Zusammenfassung			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

<b>Evaluation Activity</b>	<b>Mark</b>	<b>Topic(s)</b>	<b>Period (Week)</b>	<b>Platform</b>
Analyses and discussions of the texts, produced videos				Showbie/ zoom

### 24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer, Camera, Microphon.  
Zoom app or via website/ showbie app or via website / facebook group for interaction with students / facebook page or website for general information.

### 25 Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

Upon the university regulations

F- Available university services that support achievement in the course:

Internet

### 26 References:

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A- Required book(s), assigned reading and audio-visuals:

Text Book: Das Leben. Deutsch als Fremdsprache. Kurs- und Übungsbuch. A1. Cornelsen: Berlin, 2020. Available at the UBCC insider der University of Jordan.

B- Recommended books, materials and media:

Follow e-summaries via showbie.com or/and e-learning platform. App: PagePlayer for audio and video. Materials from the code available on each book.

**27 Additional information:**

Name of Course Coordinator: ----Dr. Renata Asali-----Signature: ----- Date: --07.10.2023----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----